

Curriculum Overview | French 2022-2023



What will my child learn in French?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Tout sur moi: Introduce yourself Describe yourself and others Describe your favourite object The French speaking world Understand and write a poem in French <i>Nouns and articles</i> <i>The present tense of 'avoir'</i>	Mon monde perso: Describe your personality Talk about family and friends Give opinions with justification on school subjects Home and family life: compare yourself now with how you used to be <i>Adjective agreement</i> <i>Possessive adjectives</i>	Autour de moi: Talk about school and where you live Talk about leisure activities and personal possessions Describing animals <i>The present tense of regular -er verbs</i> <i>Irregular verbs: aller, faire, avoir, être</i>	Your child will then switch to Spanish for the remainder of Y7	Your child will then switch to Spanish for the remainder of Y7	Your child will then switch to Spanish for the remainder of Y7
Year 8	À table: Say what you eat and drink at different mealtimes Give opinions on food and drink Say where you like to eat out Use quantities and understand recipes Talk about food specialities and art <i>Partitive article</i> <i>The present tense of 'manger' and 'boire'</i> <i>Negatives: ne..pas, ne..jamais</i>	Mon quartier: Describe a town Say what you can do in different areas Ask for and give directions Arrange to go out and where to meet <i>Il y a / Il n'y a pas de</i> <i>Position of adjectives</i> <i>Prepositions</i> <i>The imperative</i> <i>Vouloir and pouvoir + infinitive</i> <i>Sequencers</i>	Ça, c'est mon truc: Talk and give opinions on clothes Weather and what you wear Telling the time Say when/how often you do activities Discuss weekend activities Talk about music preferences and national events <i>The present tense of regular -er verbs</i> <i>Porter, jouer and faire</i> <i>Reflexive verbs: se lever and se coucher</i> <i>Possessive adjectives</i>	Destination vacances: Talk about usual holidays and preferred holidays Describe your ideal holiday Describe a past holiday: where you went and what you did Talk about festivals <i>The present tense: choisir, finir, prendre</i> <i>The near future : Je vais + inf</i> <i>Je voudrais/J'aimerais + inf</i> <i>In + countries : en, au, aux, à</i> <i>Perfect tense with avoir + être</i>	Bouger, c'est important! Talk about sports, leisure activities and active holidays Name parts of the body and discuss sports injuries Au quatre coins du monde: Talk about where you live Talk about daily routine Talk about what you did yesterday Talk about what you are going to do to help others Discuss francophone countries <i>Depuis + present tense</i> <i>Je voudrais/J'aimerais + inf</i> <i>Perfect tense of aller</i> <i>J'ai mal...</i>	Le monde des médias: Talk about television programmes Music genres: give detailed opinions Talk about film genres and review a film Talk about reading preferences Understand and use the language of advertising <i>Direct object pronouns (le/la/les)</i> <i>Rendre + adjective</i> <i>Ce que</i> <i>Opinions in the past</i> <i>Verb + infinitive structures</i>

Year 9	Accro à la technologie: Describe old and new technology Using technology for leisure activities Identify the risks of social media Discussing the pros and cons of new technology Talking about your favourite technology and gadget <i>Adjectives: agreement and position revision</i> <i>Verb + preposition + inf</i> <i>Impersonal structures</i> <i>À + definite article</i>	Un métier, un rêve: Talk about jobs and qualities needed for certain professions Talking about the role of language within the work of work Ideal jobs and ambitions Part-time jobs Talk about success and failure Taking a language at GCSE <i>Conditional tense</i> <i>Imperfect tense</i> <i>Si clauses</i> <i>Quand with different tenses</i>	Être ado, c'est quoi? : Discuss relationships with parents Talk about pocket money and helping at home Discuss pressures faced by teenagers and understand advice Discuss life in the past <i>Pronouns : me/te/se</i> <i>Modal verbs : devoir/pouvoir/vouloir</i> <i>The imperative</i> <i>Imperfect tense revision</i>	En pleine forme: Talk about healthy eating Discuss healthy lifestyles Talk about how diet affects health Talk about resolutions to be healthier Talk about what life will be like in the future <i>Impersonal structures</i> <i>The pronoun 'en'</i> <i>Perfect tense (revision)</i> <i>Expressions of quantity</i> <i>The future tense</i>	Autour du monde: Talk about how you travel and compare means of transport Buy tickets and talk about travel plans Plan a holiday Describe a past holiday Talk about transport in books and films <i>Ni..jamais/ni..ni..</i> <i>Present tense: choisir / partir</i> <i>Si and Quand</i> <i>Perfect and imperfect tenses</i> <i>Use a range of tenses</i>	Languages in the wider world: Where French is spoken and a study into those countries/islands. French speaking celebrities <i>Recap of past / present and future tenses</i> <i>Giving a wider range of justified opinions</i>
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Year 10	Theme 1: Relationships with family and friends Marriage and partnership Social media <i>Avoir and Être</i> <i>Possessive adjectives</i> <i>Reflexive verbs</i> <i>Comparatives and superlatives</i> <i>Near and immediate future tenses</i> <i>Direct and indirect object pronouns</i>	Theme 1: Mobile technology Free-time activities - music, cinema and tv, eating out Sports + extreme sports Customs and festivals <i>Question words</i> <i>Present and perfect tenses</i> <i>Imperfect tense</i> <i>Adverbs of frequency</i> <i>Verb + infinitive</i> <i>Pronouns y and en</i>	Theme 2: Home, town, neighbourhood and region <i>Adjectival position and agreement</i> <i>Negative phrases + de</i> <i>C'est and Il y a</i> <i>Prepositions</i> <i>Conditional tense</i>	Theme 2: Charity and voluntary work Healthy and unhealthy living Environmental issues Poverty and homelessness <i>Vouloir + infinitive</i> <i>Devoir and pouvoir + infinitive</i> <i>Conditional of vouloir and aimer</i> <i>Il faut + infinitive</i> <i>En + present participle</i> <i>Recognising the pluperfect tense</i> <i>Si + present tense</i> <i>The imperative</i>	Theme 2: Travel and tourism Regions of France <i>Sequencing</i> <i>Paraphrasing</i> <i>Extending opinions</i> <i>Cognates and near-cognates</i> <i>Negatives</i> <i>Depuis + present tense</i> <i>Revision of perfect and imperfect tenses</i>	Consolidation and extension of all topic areas covered in Y10 and revision of grammar points <i>Increasing range of adjectives to enhance descriptions</i> <i>Listening and reading skills – recognising key topic words</i> <i>Simplification and paraphrasing</i>
Year 11	Theme 3: My studies Life at school and college <i>Forming longer sentences</i> <i>Describing physical properties</i> <i>Agreeing or disagreeing</i> <i>Using visual and verbal context</i>	Theme 3: Education post-16 Jobs, career choices and ambitions <i>Using less common prepositions</i> <i>Ignoring words which are not needed – listening</i> <i>Using exclamations</i> <i>Using qui and que when referring to something</i>	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation