## Curriculum Overview | Mathematics

What will my child learn in

|  | Term I | Term 2 | Term 3 | Term 4 | Term 5 | Term 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 7 | Algebra: <br> Sequences <br> Algebraic Notation <br> Equity and Equivalence | Number: <br> Place value and Ordering <br> Ratio and Proportion: <br> Fractions, decimals and percentages equivalence. | Number: <br> Addition and Subtraction Multiplication and Division <br> Ratio and Proportion: <br> Fractions and \% of an amount <br> Revision, Assessment point and DIT | Number: <br> Directed Number <br> Ratio and Proportion: <br> Addition and Subtraction of Fractions. <br> Geometry: <br> Constructions | Geometry: <br> Constructing - Measuring and using geometric notation. <br> Number: <br> Developing Number | Revision, Assessment point and DIT <br> Probability: <br> Sets and probability. <br> Number: <br> Prime numbers and proof. |
| Year 8 | Ratio \& Proportion: <br> Ratio and scale <br> Multiplicative change Multiplying and dividing fractions | Geometry: <br> Working in the cartesian plane <br> Statistics: <br> Representing data <br> Probability: <br> Introduction <br> Revision, Assessment point and DIT | Probability: <br> Theoretical and experimental probability <br> Algebra: <br> Brackets, equations and inequalities. | Algebra: <br> Sequences <br> Number: <br> Indices. <br> Ratio \& Proportion: <br> Fractions and Percentages | Number: <br> Standard Form <br> Number sense <br> Geometry: <br> Angles in Parallel lines and polygons. <br> Area of Trapezia and Circles | Revision, Assessment point and DIT <br> Geometry: <br> Symmetry and reflection. <br> Statistics: <br> Measures of Location (Mean, median, quartiles) |
| Year 9 | Number: <br> Place value, calculations, checking and rounding. Indices, powers and roots. <br> Factors, multiples and primes. <br> Standard form $(H)$. <br> Surds. <br> Algebra: <br> Algebraic notation. <br> Expressions and substitution. | Statistics: <br> Representing and interpreting data, tables, charts and scatter graphs. Averages and range. <br> Number: <br> Fractions, decimals and percentages. <br> Ratio and proportion (H). <br> Revision, Assessment point and DIT | Ratio and Proportion: <br> Fractions, decimals and percentages. <br> Ratio and proportion. <br> Algebra: <br> Solving Equations Sequences (F) <br> Geometry <br> Properties of shapes, parallel and perpendicular lines and angle facts. | Geometry <br> Properties of shapes, parallel and perpendicular lines and angle facts. Interior and exterior angles in polygons. <br> Geometry: <br> Pythagoras Theorem and Trigonometry (H). <br> Algebra: | Statistics: <br> Sampling, averages and range (F). <br> Geometry: <br> Perimeter, Area and Volume. <br> Algebra: <br> Graphs - the basics and real life graphs(F). <br> Linear Graphs, Coordinate geometry(H) | Algebra: Linear graphs (F) <br> Number: Accuracy and bounds (H) |


| Rearranging formulae(H). |  | Interior and exterior |
| :--- | :--- | :--- | angles in polygons.

Graphs - the basics and real life graphs(H).
Trial and Improvement.
Revision, Assessment point and DIT

Quadratic and Cubic

## Curriculum Overview

What will my child learn in

|  | Term I | Term 2 | Term 3 | Term 4 | Term 5 | Term 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { (Higher) }}{\text { Year IO }}$ | Geometry: <br> Pythagoras and <br> Trigonometry <br> Algebra: <br> Real Life Graphs <br> Linear Graphs <br> Quadratic Graphs | Algebra: <br> Quadratic Graphs <br> Non-Linear Graphs <br> Geometry: <br> Perimeter, Area and Circles. <br> 3-D forms -Volume, cuboids, spheres and cones. <br> Revision, Assessment point and DIT <br> Number: Accuracy and bounds | Geometry: <br> Transformations (Reflection, Rotation, <br> Enlargement and Translation) <br> Constructions and Bearings <br> Algebra: <br> Solving quadratics <br> Simultaneous equations | Algebra: <br> Solving quadratics Simultaneous equations Inequalities <br> Probability: <br> Theoretical Probability Multiple outcomes <br> Revision, Assessment point and DIT | Ratio and Proportion: <br> Multiplicative Reasoning <br> Geometry: <br> Similarity and congruence <br> Geometry/Algebra: <br> Graphs of Trigonometric functions | Geometry: <br> Further Trigonometry: <br> Non right angled trigonometry <br> Revision, Assessment point and DIT |
| Year 10 <br> (Foundation) | Algebra: <br> Sequences <br> Geometry <br> Properties of shapes, parallel and perpendicular lines and angle facts. Interior and exterior angles in polygons. <br> Statistics: <br> Sampling, averages and range. | Geometry: <br> Perimeter, Area and Volume. <br> Algebra: <br> Graphs - the basics and real-life graphs <br> Revision, Assessment point and DIT | Algebra: <br> Linear Graphs. <br> Geometry: <br> Transformations (Reflection, Rotation, <br> Enlargement and Translation) <br> Ratio and Proportion: <br> Ratio problems | Ratio and Proportion: <br> Proportion <br> Direct and inverse <br> proportion <br> Geometry: <br> Pythagoras and <br> Trigonometry <br> Probability: <br> Theoretical Probability Multiple outcomes <br> Revision, Assessment point and DIT | Probability: <br> Theoretical Probability Multiple outcomes <br> Ratio and Proportion: <br> Multiplicative Reasoning <br> Geometry: <br> Plans and elevations Constructions | Geometry: <br> Loci <br> Bearings <br> Revision, Assessment point and DIT <br> Algebra: <br> Quadratic equations expanding and factorising. Quadratic graphs |


| $\begin{aligned} & \text { Year I I } \\ & \text { (Higher) } \end{aligned}$ | Ratio and Proportion: <br> Multiplicative Reasoning <br> Geometry: <br> Similarity and congruence <br> Graphs of Trigonometric <br> functions <br> Further Trigonometry: <br> Non right-angled <br> trigonometry | Statistics: <br> Collecting data <br> Cumulative Frequency <br> Box plots <br> Histograms <br> Revision, Mock exams and DIT <br> Algebra: <br> Quadratics <br> Expanding more than <br> two brackets <br> Sketching Graphs <br> (quadratic, cubic, circles) <br> Geometry: <br> Circle Theorems | Geometry: <br> Circle Geometry <br> Algebra: <br> Changing the subject of formulae <br> Algebraic fractions <br> Rationalising surds <br> Proof <br> Geometry: <br> Vectors and geometric proof | Ratio and Proportion: <br> Direct and Inverse proportion <br> Revision, Mock exams and DIT <br> Algebra: <br> Reciprocal and Exponential Graphs. Gradient and area under a graph <br> Revision and past paper practice. | Revision and past paper practice. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Year I I } \\ & \text { (Foundation) } \end{aligned}$ | Geometry: <br> Pythagoras and <br> Trigonometry <br> Probability: <br> Theoretical Probability - <br> Multiple outcomes <br> Ratio and Proportion: <br> Multiplicative Reasoning | Geometry: <br> Plans and elevations <br> Constructions <br> Loci <br> Bearings <br> Revision, Assessment point and DIT <br> Algebra: <br> Quadratic equations expanding and factorising. Quadratic graphs | Geometry: <br> Circles, cylinders, cones and spheres <br> Ratio and Proportion: <br> Fractions and reciprocals <br> Number: <br> Indices and standard form <br> Geometry: <br> Similarity and congruence | Geometry: <br> Vectors <br> Revision, Mock exams and DIT <br> Algebra: <br> Rearranging equations Graphs of cubic and reciprocal functions Simultaneous equations <br> Revision and past paper practice. | Revision and past paper practice. |

