

Curriculum Overview | French 2023-2024

What will my child learn in French?



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------|---|--|---|---|---|--|
| Year 7 | Tout sur moi: Introduce yourself Describe yourself and others Describe your favourite object The French speaking world Understand and write a poem in French <i>Nouns and articles</i> <i>The present tense of 'avoir'</i> | Mon monde perso: Describe your personality Talk about family and friends Give opinions with justification on school subjects Home and family life: compare yourself now with how you used to be <i>Adjective agreement</i> <i>Possessive adjectives</i> | Autour de moi: Talk about school and where you live Talk about leisure activities and personal possessions Describing animals <i>The present tense of regular -er verbs</i> <i>Irregular verbs: aller, faire, avoir, être</i> | Your child will then switch to Spanish for the remainder of Y7 | Your child will then switch to Spanish for the remainder of Y7 | Your child will then switch to Spanish for the remainder of Y7 |
| Year 8 | Food and drink: Say what you eat and drink at different mealtimes Give opinions on food and drink Say where you like to eat out Use quantities and understand recipes Talk about food specialities and art <i>The present tense of 'manger' and 'boire'</i> <i>Negatives: ne..pas, ne..jamais</i> | Food and drink: Use quantities and understand recipes Talk about food specialities and art Giving opinions about your diet <i>Partitive article</i> Where I live: Types of homes Describing furniture and using prepositions Describe a town <i>Prepositions</i> <i>The imperative</i> | Where I live: Say what you can do in different areas Ask for and give directions Arrange to go out and where to meet Developing student's cultural capital through knowledge of French cities. <i>Il y a / Il n'y a pas de</i> <i>Position of adjectives</i> | Present tense holidays: Talk about usual holidays and preferred holidays Discuss modes of transport Recognise and learn a variety of words related to "holidays". Reinforce the present tense and study the near future. Count to 1000 (populations of countries) Describe your ideal holiday Talk about festivals <i>The present tense: choisir, finir, prendre</i> | Present tense holidays: Confidently know how to pronounce sounds and words. Reinforce the present tense. Study and use the near future. <i>The near future : Je vais + inf</i> <i>Je voudrais/J'aimerais + inf</i> <i>In + countries : en, au, aux, à</i> Past tense holidays Introduce the past tense Reinforce the present tense, near | Past tense holidays: Revision and practice of past tense. Introduction of basic imperfect tense to describe the weather and express opinions in the past Revising present/past and future time frames within topic of holidays Recycling language and extending opinionsw |

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| | | <i>Vouloir and pouvoir + infinitive</i> <i>Sequencers</i> | | | future tense, opinions, reasons, comparatives | |
| Year 9 | Technology and media Describe old and new technology Using technology for leisure activities Identify the risks of social media Apply a range of positive and negative adjectives relevant to topics. <i>Adjectives: agreement and position revision</i> <i>Verb + preposition + inf</i> <i>Impersonal structures</i> <i>À + definite article</i> <i>Revision of the future tense</i> | Technology and media: Discussing the pros and cons of new technology Talking about your favourite technology and gadget Healthy living: Recap of leisure activities from Y7 Describing healthy and unhealthy living habits Using 3 tenses to discuss positive and negative aspects of diet and exercising <i>Study the grammar of verbs, nouns and adjectives, comparative and superlative.</i> | Healthy living: Giving advice using modal verbs Introduce the imperfect with the healthy/unhealthy habits Comparing the past to the present Extending opinions using opinions, connectives and comparisons <i>Impersonal structures</i> <i>The pronoun 'en'</i> | School: Comparing school life in France and England School facilities School rules <i>Conjugate, in full, regular verb in the present and near future tenses.</i> <i>To use the present tense to describe a normal school day.</i> | School: Discussing subjects and teachers School activities Options – importance of languages Future plans and careers <i>Study adjectival agreement. Apply a range of positive and negative adjectives relevant to topics.</i> Festivals and geography: Learning about and understanding Francophone celebrations Talking about ways to celebrate in 3-time frames <i>Study the grammar of verbs, nouns and adjectives, comparative and superlative.</i> <i>Conjugate, in full, regular verb in the present and near future tenses.</i> | Festivals and geography: Focus on listening and reading Country's geography Understand the history of French festivals Using transactional language <i>Be able to use 3 tenses to describe a festival</i> |

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| Year 10 | Theme 1: Relationships with family and friends Marriage and partnership Social media <i>Avoir and Être</i> <i>Possessive adjectives</i> <i>Reflexive verbs</i> <i>Comparatives and superlatives</i> <i>Near and immediate future tenses</i> <i>Direct and indirect object pronouns</i> | Theme 1: Mobile technology Free-time activities - music, cinema and tv, eating out Sports + extreme sports Customs and festivals <i>Question words</i> <i>Present and perfect tenses</i> <i>Imperfect tense</i> <i>Adverbs of frequency</i> <i>Verb + infinitive</i> <i>Pronouns y and en</i> | Theme 2: Home, town, neighbourhood and region <i>Adjectival position and agreement</i> <i>Negative phrases + de</i> <i>C'est and Il y a</i> <i>Prepositions</i> <i>Conditional tense</i> | Theme 2: Charity and voluntary work Healthy and unhealthy living Environmental issues Poverty and homelessness <i>Vouloir + infinitive</i> <i>Devoir and pouvoir + infinitive</i> <i>Conditional of vouloir and aimer</i> <i>Il faut + infinitive</i> <i>En + present participle</i> <i>Recognising the pluperfect tense</i> <i>Si + present tense</i> <i>The imperative</i> | Theme 2: Travel and tourism Regions of France <i>Sequencing</i> <i>Paraphrasing</i> <i>Extending opinions</i> <i>Cognates and near-cognates</i> <i>Negatives</i> <i>Depuis + present tense</i> <i>Revision of perfect and imperfect tenses</i> | Consolidation and extension of all topic areas covered in Y10 and revision of grammar points <i>Increasing range of adjectives to enhance descriptions</i> <i>Listening and reading skills – recognising key topic words</i> <i>Simplification and paraphrasing</i> |
| Year 11 | Theme 3: My studies Life at school and college <i>Forming longer sentences</i> <i>Describing physical properties</i> <i>Agreeing or disagreeing</i> <i>Using visual and verbal context</i> | Theme 3: Education post-16 Jobs, career choices and ambitions <i>Using less common prepositions</i> <i>Ignoring words which are not needed – listening</i> <i>Using exclamations</i> <i>Using qui and que when referring to something</i> | Revision and exam preparation | Revision and exam preparation | Revision and exam preparation | Revision and exam preparation |