### Curriculum Overview | Spanish 2024-2025

#### What will my child learn in Spanish?



	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Me presento: Introduction to Spanish and Spanish speaking countries Greetings and introductions Numbers 1-31 Dates and months Colours and opinions Classroom language and objects Word order Gender Definite and indefinite articles	Mi burbuja: Counting to 100 Introducing family members Pets Physical descriptions (1st and 3 <sup>rd</sup> person) Personality traits Possessive adjectives Ser/tener Adverbs of frequency Adjective agreement Connectives	Mis pasatiempos: Hobbies and sports Weather Revision for AP1 Spanish speaking musicians Comparing social media Qualifiers and connectives Introduce verb conjugation in the present tense: e.g. jugar, practicar, escuchar, bailar, chatear, leer, ver, salir, ir Si and Cuando sentences The near future	Your child will then switch to French for the remainder of Y7	Your child will then switch to French for the remainder of Y7	Your child will then switch to French for the remainder of Y7
Year 8	Food and drink: Say what you eat and drink at different mealtimes Give opinions on food and drink Say where you like to eat out Use quantities and understand recipes Talk about food specialities and art The present tense of 'ser'	Food and drink: Use quantities and understand recipes Talk about food specialities and art Giving opinions about your diet To describe your diet using present tense time phrases	Where I live: Say what you can do in different areas Ask for and give directions Arrange to go out and where to meet Developing student's cultural capital through knowledge of Spanish cities. Hay / no hay	Present tense holidays: Talk about usual holidays and preferred holidays Discuss modes of transport Recognise and learn a variety of words related to "holidays". Reinforce the present tense and study the near future. Count to 1000 (populations of countries)	Present tense holidays: Confidently know how to pronounce sounds and words. Reinforce the present tense. Study and use the near future. The near future: Voy a + infinitive Me gustaría  Past tense holidays Introduce the past tense	Past tense holidays: Revision and practice of past tense. Introduction of basic imperfect tense to describe the weather and express opinions in the past  Revising present/past and future time frames within topic of holidays

	Using superlatives / comparatives	Where I live: Types of homes Describing furniture and using prepositions Describe a town Prepositions Sequencers	Position and agreement of adjectives	Describe your ideal holiday Talk about festivals Revision of key present tense of key irregular verbs	Reinforce the present tense, near future tense, opinions, reasons, comparatives	Recycling language and extending opinionsw
Year 9	Technology and media Describe old and new technology Using technology for leisure activities Identify the risks of social media Apply a range of positive and negative adjectives relevant to topics. Adjectives: agreement and position revision Revision of the future tense	Technology and media: Discussing the pros and cons of new technology Talking about your favourite technology and gadget  Healthy living: Recap of leisure activities from Y7 Describing healthy and unhealthy living habits Using 3 tenses to discuss positive and negative aspects of diet and exercising  Study the grammar of verbs, nouns and adjectives, comparative and superlative.	Healthy living: Giving advice using modal verbs Introduce the imperfect with the healthy/unhealthy habits Comparing the past to the present Extending opinions using opinions, connectives and comparisons Impersonal structures	School: Comparing school life in Spain and England School facilities School rules Conjugate, in full, regular verb in the present and near future tenses. To use the present tense to describe a normal school day.	School: Discussing subjects and teachers School activities Options – importance of languages Future plans and careers Study adjectival agreement. Apply a range of positive and negative adjectives relevant to topics.  Festivals and geography: Learning about and understanding Hispanic celebrations Talking about ways to celebrate in 3-time frames Study the grammar of verbs, nouns and adjectives, comparative and superlative. Conjugate, in full, regular verb in the present and near future tenses.	Festivals and geography: Focus on listening and reading Country's geography Understand the history of Spanish festivals Using transactional language Be able to use 3 tenses to describe a festival

## Curriculum Overview | Spanish 2023-2024

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	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme 1: Introducing myself Relationships with family and friends Marriage and partnership Social media Mobile technology Connectives Agreement and position of adjectives Present tense regular verbs Irregular verbs tener, ser, estar, ir Immediate future tense Making comparisons	Theme 1: Free-time activities - music, cinema and TV, eating out Sports + extreme sports Customs and festivals Radical-changing verbs Hacer and Jugar Direct object pronouns Future tense Preterite tense regular verbs and irregular verbs ser, ir Recognising the imperfect tense	Theme 2: Home, town, neighbourhood and region Hay, ser, estar Prepositions Puedo, se puede Lo bueno / malo de Preterite tense ir, hacer	Theme 2: Healthy and unhealthy living Charity and voluntary work Expressions using tener Mejor / Peor que Deber, tener que, hay que Imperfect tense regular verbs Negatives	Theme 2: Travel and tourism Regions of Spain Weather – past, present, future Sequencers Expressions using the subjunctive Adverbs of place Giving opposite views	Consolidation and extension of all topic areas covered in Y10 and revision of grammar points Increasing range of adjectives to enhance descriptions Listening and reading skills – recognising key topic words Simplification and paraphrasing
Year II	Theme 3: School and subjects Life at school and college Tú and Usted Revision of comparatives and superlatives The imperative Se debe, hay que, tener que Verbs + infinitive	Theme 3: University or work? Choice of career Si clauses Lo que and Lo + adjective Quisiera Using a variety of tenses Expressions with tener	Theme 2: Environmental issues Poverty and homelessness Me preocupa(n) and similar phrases Si clauses Algo and alguien The pluperfect Negative expressions	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation