Curriculum Overview | Spanish 2023-2043

What will my child learn in Spanish?



	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7				Your child will then	Your child will then	Your child will then
Tear 7	Me presento: Introduction to Spanish	Mi burbuja : Counting to 100	Mis pasatiempos: Hobbies and sports	switch to French for the	switch to French for the	switch to French for the
	and Spanish speaking	Introducing family	Weather	remainder of Y7	remainder of Y7	remainder of Y7
	countries	members	Revision for AP1		remainder or r	remainder or 17
	Greetings and	Pets	Spanish speaking			
	introductions	Physical descriptions (1st	musicians			
	Numbers 1-31	and 3 rd person)	Comparing social media			
	Dates and months	Personality traits	Qualifiers and connectives			
	Colours and opinions	Possessive adjectives	Introduce verb			
	Classroom language and	Ser/tener	conjugation in the present			
	objects	Adverbs of frequency	tense: e.g. jugar,			
	Word order	Adjective agreement	practicar, escuchar,			
	Gender	Connectives	bailar, chatear, leer, ver,			
	Definite and indefinite		salir, ir			
	articles		Si and Cuando sentences			
			The near future			
Year 8	Food and drink:	Food and drink:	Where I live:	Present tense holidays:	Present tense holidays:	Past tense holidays:
	Say what you eat and	Use quantities and	Say what you can do in	Talk about usual holidays	Confidently know how to	Revision and practice of
	drink at different	understand recipes	different areas	and preferred holidays	pronounce sounds and	past tense.
	mealtimes	Talk about food	Ask for and give	Discuss modes of	words.	Introduction of basic
	Give opinions on food and	specialities and art	directions	transport	Reinforce the present tense.	imperfect tense to
	drink	Giving opinions about	Arrange to go out and	Recognise and learn a	Study and use the near	describe the weather and
	Say where you like to eat	your diet	where to meet	variety of words related to	future.	express opinions in the
	out	To describe your diet	Developing student's	"holidays".	The near future : Voy a +	past
	Use quantities and	using present tense time	cultural capital through	Reinforce the present tense	infinitive	Devising proceed/post and
	understand recipes	phrases	knowledge of Spanish	and study the near future.	Me gustarĺa	Revising present/past and future time frames within
	Talk about food		cities.	Count to 1000 (populations	B I L. P. I.	topic of holidays
	specialities and art		Hay / no hay	of countries)	Past tense holidays	topic of flolldays
	The present tense of 'ser'		, ,		Introduce the past tense	

	Using superlatives / comparatives	Where I live: Types of homes Describing furniture and using prepositions Describe a town Prepositions Sequencers	Position and agreement of adjectives	Describe your ideal holiday Talk about festivals Revision of key present tense of key irregular verbs	Reinforce the present tense, near future tense, opinions, reasons, comparatives	Recycling language and extending opinionsw
Year 9	Technology and media Describe old and new technology Using technology for leisure activities Identify the risks of social media Apply a range of positive and negative adjectives relevant to topics. Adjectives: agreement and position revision Revision of the future tense	Technology and media: Discussing the pros and cons of new technology Talking about your favourite technology and gadget Healthy living: Recap of leisure activities from Y7 Describing healthy and unhealthy living habits Using 3 tenses to discuss positive and negative aspects of diet and exercising Study the grammar of verbs, nouns and adjectives, comparative and superlative.	Healthy living: Giving advice using modal verbs Introduce the imperfect with the healthy/unhealthy habits Comparing the past to the present Extending opinions using opinions, connectives and comparisons Impersonal structures	School: Comparing school life in Spain and England School facilities School rules Conjugate, in full, regular verb in the present and near future tenses. To use the present tense to describe a normal school day.	School: Discussing subjects and teachers School activities Options – importance of languages Future plans and careers Study adjectival agreement. Apply a range of positive and negative adjectives relevant to topics. Festivals and geography: Learning about and understanding Hispanic celebrations Talking about ways to celebrate in 3-time frames Study the grammar of verbs, nouns and adjectives, comparative and superlative. Conjugate, in full, regular verb in the present and near future tenses.	Festivals and geography: Focus on listening and reading Country's geography Understand the history of Spanish festivals Using transactional language Be able to use 3 tenses to describe a festival

Curriculum Overview | Spanish 2023-2024



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	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme 1: Introducing myself Relationships with family and friends Marriage and partnership Social media Mobile technology Connectives Agreement and position of adjectives Present tense regular verbs Irregular verbs tener, ser, estar, ir Immediate future tense Making comparisons	Theme 1: Free-time activities - music, cinema and TV, eating out Sports + extreme sports Customs and festivals Radical-changing verbs Hacer and Jugar Direct object pronouns Future tense Preterite tense regular verbs and irregular verbs ser, ir Recognising the imperfect tense	Theme 2: Home, town, neighbourhood and region Hay, ser, estar Prepositions Puedo, se puede Lo bueno / malo de Preterite tense ir, hacer	Theme 2: Healthy and unhealthy living Charity and voluntary work Expressions using tener Mejor / Peor que Deber, tener que, hay que Imperfect tense regular verbs Negatives	Theme 2: Travel and tourism Regions of Spain Weather – past, present, future Sequencers Expressions using the subjunctive Adverbs of place Giving opposite views	Consolidation and extension of all topic areas covered in Y10 and revision of grammar points Increasing range of adjectives to enhance descriptions Listening and reading skills – recognising key topic words Simplification and paraphrasing
Year II	Theme 3: School and subjects Life at school and college Tú and Usted Revision of comparatives and superlatives The imperative Se debe, hay que, tener que Verbs + infinitive	Theme 3: University or work? Choice of career Si clauses Lo que and Lo + adjective Quisiera Using a variety of tenses Expressions with tener	Theme 2: Environmental issues Poverty and homelessness Me preocupa(n) and similar phrases Si clauses Algo and alguien The pluperfect Negative expressions	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation