

What will my child learn in History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>7.1 How accurate was Simon Schama's interpretation of the Battle of Hastings?</p> <ul style="list-style-type: none"> Pupils will learn about the Norman invasion of 1066 which established the structures of English government and society 	<p>7.2 What was it like to live in Medieval England 1066-1450? <i>Case Study: The Black Death 1348-49</i></p> <ul style="list-style-type: none"> Pupils will learn about the importance of the Church which dominated medieval life, as seen during the Black Death of 1348. 	<p>7.3 <i>Meanwhile elsewhere</i> – How advanced was the Islamic World?</p> <ul style="list-style-type: none"> An opportunity to compare and contrast medieval life in England with the society of medieval Baghdad. 	<p>7.4 What caused the Reformation in England?</p> <ul style="list-style-type: none"> Pupils will learn about the importance of the 'Break with Rome', and its impact on Britain. 	<p>7.5 How should we remember African Kingdoms?</p> <ul style="list-style-type: none"> Pupils will learn about parts of Africa pre-transatlantic enslavement 	
Year 8	<p>8.1 Migration: Romans to Windrush</p> <ul style="list-style-type: none"> What factors have caused people to come to Britain? What have attitudes towards migrants been in Britain? Pupils will develop their chronology with an overview study of an important theme which has shaped the national story. 	<p>8.2 What was the impact of transatlantic enslavement at the time?</p> <ul style="list-style-type: none"> This unit challenges and corrects some misconceptions about enslavement. 	<p>8.3 We need to talk about the Empire.</p> <ul style="list-style-type: none"> Exploring how the Empire was created in different locations. What impact did the Empire have and how does it shape lives today? 	<p>8.4 How and why has democracy in Britain changed 1819-1928?</p> <ul style="list-style-type: none"> This unit provides an opportunity for pupils to learn about our parliamentary system and the importance of the right to vote and a fair democratic society. 		
Year 9	<p>9.1 Which historian do you most disagree with about the causes of the First World War?</p> <ul style="list-style-type: none"> Making sophisticated judgements on historian's interpretations of the past What caused the First World War? 	<p>9.2 Who do we remember in World War One?</p> <ul style="list-style-type: none"> Exploring the past through different narratives to widen pupils understanding of Britain's place in the world 	<p>9.3 What was it like to live in Nazi Germany?</p> <ul style="list-style-type: none"> A study of Nazi Germany provides necessary context for learning about the Holocaust 	<p>9.4 How and why was the Holocaust possible?</p> <ul style="list-style-type: none"> This unit challenges and corrects some of the stereotypes and misconceptions pupils may have about the Holocaust 	<p>9.5 1960s: A decade of revolution?</p> <ul style="list-style-type: none"> Exploring the many turning points of the 1960s, which have shaped British society today. 	

Curriculum Overview |



What will my child learn in History GCSE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 10	AQA GCSE History: Britain: Health and the people c1000 to the present day <ul style="list-style-type: none"> • Part 1 – Medicine stands still. • Part 2 –The beginnings of change • Part 3 – A revolution in medicine • Part 4 – Modern Medicine 			AQA GCSE History: Germany, 1890-1945: Democracy and Dictatorship <ul style="list-style-type: none"> • Part 1 – Germany and the growth of democracy • Part 2 – Germany and the Depression • Part 3 – The experiences of Germans under the Nazis 			
Year 11	AQA GCSE History: Conflict and Tension in Asia, 1950-1975 <ul style="list-style-type: none"> • Part 1 – Conflict in Korea • Part 2 – Escalation of conflict in Vietnam • Part 3 – The ending of conflict in Vietnam 			AQA GCSE History: Norman England c1066-c1100 <ul style="list-style-type: none"> • Part 1 – Conquest and control • Part 2 – Life under Normans • Part 3 – The Norman Church and monasticism • Part 4 – The Historic Environment of Norman England 			