Curriculum Overview |



What will my child learn in History

	Term I	Term 2	Ter	m 3	Term 4	1	Term 5	Term 6
Year 7	7.1 How accurate was Simon Schama's interpretation of the Battle of Hastings? • Pupils will learn about the Norman invasion of 1066 which established the structures of English government and society	What was it Medieval Engla Case Study: Th 134 Pupils wi importan which do life, as se	like to live in and 1066-1450? The Black Death 8-49 Il learn about the acce of the Church ominated medievaluen during the eath of 1348.	Meanwhii advance	7.3 le elsewhere – How ed was the Islamic World? In opportunity to ompare and contrast edieval life in England ith the society of edieval Baghdad.	V	7.4 Vhat caused the rmation in England? Pupils will learn about the importance of the 'Break with Rome', and its impact on Britain.	7.5 How should we remember African Kingdoms? • Pupils will learn about parts of Africa pretransatlantic enslavement
Year 8	 8.1 Migration: Romans to Windrush What factors have caused people to come to Britain? What have attitudes towards migrants been in Britain? Pupils will develop their chronology with an overview study of an important theme which has shaped the national story. 		 8.2 What was the impact of transatlantic enslavement at the time? This unit challenges and corrects some misconceptions about enslavement. 		 8.3 We need to talk about the Empire. Exploring how the Empire was created in different locations. What impact did the Empire have and how does it shape lives today? 		8.4 How and why has democracy in Britain changed 1819-1928? This unit provides an opportunity for pupils to learn about our parliamentary system and the importance of the right to vote and a fair democratic society.	
Year 9	 9.1 Which historian do you most disagree with about the causes of the First World War? • Making sophisticated judgements on historian's interpretations of the past • What caused the First World War? 	Who do we World V Exploring different widen pu understa	remember in Var One? g the past through narratives to upils nding of Britain's the world	• A G ne le	9.3 ras it like to live in Hov		9.4 v and why was the plocaust possible? This unit challenges and corrects some of the stereotypes and misconceptions pupils may have about the Holocaust	 9.5 1960s: A decade of revolution? Exploring the many turning points of the 1960s, which have shaped British society today.

Curriculum Overview |



What will my child learn in History GCSE

	Term I	Term 2	Term 3	Term 4	Term 5	Term 6		
Year 10	AQA GCSE History: Britain: Health and the performance of the Part I — Medicine of the Part 2 — The begin of the Part 3 — A revolution of the Part 4 — Modern I	nings of change tion in medicine	t day	AQA GCSE History: Germany, 1890-1945: Democracy and Dictatorship Part I – Germany and the growth of democracy Part 2 – Germany and the Depression Part 3 – The experiences of Germans under the Nazis				
Year II				AQA GCSE History: Norman England c1066-c1100 Part I – Conquest and control Part 2 – Life under Normans Part 3 – The Norman Church and monasticism Part 4 – The Historic Environment of Norman England				