

Year 7:

What is the key knowledge and skills that we want to pass on to children as ARE in Year 7 that build up from KS2?

Knowledge

- · To investigate and learn about core religious beliefs/figures from Abrahamic and Dharmic faiths.
- · To explore religious belief through the vessel of storytelling. Students will explore key religious figures and beliefs that they uphold, they will develop their own judgements on whether they are good people
- · Students will create a timeline of religious beliefs and recognise divisions and draw comparisons between the different Abrahamic and Dharmic faiths.
- · Students will see the common thread that runs through the lives of these founders/ prophets- a message of God's love, hope, compassion, radical discipleship, and justice.
- · Students will look at sources of authority for religious people and analyse whether holy books or the founders/prophets are most significant.

Skills

- · Recalling facts and key concepts
- · Developing accurate use of religious language
- · Describing religious stories and practices
- · Building confidence to talk in groups and in front of the group about opinions
- · Explain reasons for beliefs and actions
- · Interpreting sources
- · Locating the relevance of these truths in their own lives- such as Abraham, absolutist vs relativist.

Term	Topic	What is being assessed?
1	Stories of The Prophets	Assessment: Written paper (20 marks) The prophets were good role models. Discuss AP2
2		
3	Who was Jesus?	Multiple choice question test Discussion:,'The teachings of religious leaders are still relevant today' - possible AP4
4	Who was Muhammed?	
5	Who were the Gurus?	Assessment: Written paper (20 marks) People should follow the actions of religious leaders. Discuss AP6
6	Who was the Buddha?	

Year 8:

This year builds upon the overarching narrative: Year 7- What do the world Religions believe?

My developing Skillset:

- I can use religious language.
- I can recall facts and stories to illustrate ideas and opinions.
- I can explain reasons for belief and action.
- I can back up my thinking using examples from stories.
- I am building my confidence to talk in group discussions.
- I can share my thoughts on how these teachings impact me and my life.
- My developing understanding & what it might mean to me.
- I have a sense of religions as appearing in history, with founders who had clear messages about how to live. Those people embodied their message.
- I know that stories and parables contain meaning that is universal and timeless and are used as teaching tools in religions.

Term	Topic	What is being assessed?
1	Hindu Ideas and Practices	AP2: Written paper (20 marks) 'Saguna Brahman is the best way to learn Hindu ideas'. Discuss
2	Jewish Ideas and Practices	
3	Christian Ideas and Practices	Discussion: ' _____ is the best way to show devotion to God' - possible AP4
4	Islamic Ideas and Practices	
5	Existence of God	
6	Evil and Suffering	Discussion: 'Evil and suffering is proof that God doesn't exist' - possible AP4

Year 9:

What is the key knowledge and skills that we want to pass on to children as ARE in Year 8 that build up from Year 7?

Knowledge

- An exploration of ethical issues and theories for ethical decision-making.
- Students will explore real world issues, consider their position on these and how the response to such dilemmas can be influenced by religious belief.
- A sense of history as a changing, living entity made up of arcs of change; this change is often the story of struggle, oppression, exertion of power and identity, economic and financial gain.
- That persecution of groups is the result of these frictions.
- Exploring how and where faith and religion fit into this pattern.
- How faith might inspire social action and activism and anchor people in times of struggle and suffering.

How people respond to oppression and the methods of activism.

Skills

- Providing a vocabulary, and developing confidence, for discussing issues of abortion, euthanasia, prejudice, racism & rights.
- Developing subtlety of thought by examining how religious texts can be interpreted in various ways (e.g. Christian creation), recognition of sects & denominations, as opposed to religions as monolithic entities.
- Developing fluency in religious language and some sociological terminology (civil disobedience etc).
- Ability to quote accurately and reference religious sources. Using historical people and stories to illustrate my thinking.

Term	Topic	What is being assessed?
1	Ethical Decisions	AP2: Written paper (20 marks) 'Only God should take life'. Discuss
2		
3	Does religion cause conflict?	Discussion: 'There is no justification for a country to have nuclear weapons' - possible AP4
4		
5	Changemakers	Discussion: 'Should there be a gender divide within education?' AP6.
6		

Component 1: Religious, Philosophical and Ethical Studies in the Modern World

Written examination: 2 hours 50% of qualification

Candidates will study the following four themes.

All questions are compulsory.

Themes:

- 1: Issues of Relationships Theme
- 2: Issues of Life and Death Theme
- 3: Issues of Good and Evil Theme
- 4: Issues of Human Rights

This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the identified themes.

Component 2: Study of Christianity

Written examination: 1 hour 25% of qualification

Candidates will study the beliefs, teachings and practices of Christianity.

This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the subject content.

Component 3: Study of a World Faith

Written examination: 1 hour 25% of qualification

Candidates will study the beliefs, teachings and practices of one world faith – For the academic Year 2024/2025, Year 11 will continue to study Buddhism, but we are changing over to Islam for the Year 10s and going forward.

This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the subject content

Year 10 Overview:

Term	Topic
1	Relationships
2	Christian Beliefs
3	Christian Practices
4	Good and Evil
5	Islamic Beliefs
6	

Year 11 Overview (For the academic year 2024/2025):

Term	Topic
1	Buddhist Practices
2	Life and Death
3	Christian Practices
4	Relationships
5	Revision
6	Revision