Curriculum Overview |

What will my child learn in BTEC Tech Travel and Tourism

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Students will be introduced to BTEC tech Travel and Tourism and begin to be taught component 1 (30%): Travel and Tourism organisations and destinations - A1: Major components of the industry - A2: Ownership and aims of T&T organisations and how they work together - A3: Role of consumer technologies in T&T	Students continue to be taught the teaching content for component 1 (30%): Travel and Tourism organisations and destinations - B1: Visitor destinations - B2: Different types of travel and tourism activities - B3: Popularity of destinations with different visitor types - B4: Travel options to access tourist destinations	Students begin their NEA task for component 1: Travel and Tourism organisations and destinations (30%)	Students continue their NEA task for component 1 (30%): Travel and Tourism organisations and destinations Deadline for this NEA task is in May.	Students to begin to be taught Component 2 (30%): Consumer needs in Travel and tourism. - A1: Types of market research - A2: How organisations use market research to identify customer needs and preferences - A3: How organisations use market research to identify T&T trends.	Students to continue to be taught Component 2 (30%): Consumer needs in Travel and tourism. - B1: Customer needs and preferences - B2: How organisations provide different products and services to meet customer needs and preferences - B3: Customer needs and different types of travel - B4: Travel planning to meet customer needs and preferences
Year 11	Students begin their NEA task for Component 2: Consumer needs in Travel and tourism. (30%)	Students continue their NEA task for Component 2 (30%): Consumer needs in Travel and tourism. Deadline for this task is in December.	Students begin to be taught Component 3 (40%): Influences on Global Travel and Tourism (Exam content) - A1: Factors influencing global travel and tourism - A2: Response to factors - B1: Possible impacts of tourism - B2: Sustainable tourism - B3: Managing sociocultural impacts	Students continue to be taught Component Component 3 (40%): Influences on Global Travel and Tourism (Exam content) - B4: Managing economic impacts - B5: Managing environmental impacts - C1: Tourism development - C2: Role of governments in tourism - C3: Partnerships in destination management	Students continue to be taught Component Component 3: Influences on Global Travel and Tourism (Exam content) - 1 hour 30 minutes Exam (40%)	

Curriculum Overview |

What will my child learn in BTEC Tech Health and Social Care

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Students will be introduced to BTEC tech Health and social care and begin to be taught component 1 (30%): Human lifespan development. - A1:Life stages and their characteristics in each of their PIES. - A2:Factors affecting growth and development	Students continue to be taught the teaching content for component 1 (30%): Human lifespan and development. - B1: Different types of life events	Component 1 (30%): Human lifespan and development - B2: Coping with changes caused by life events	Component 1 (30%): Human lifespan and development. Deadline for this NEA task is May 15th.	Component 2 (30%): Health and social care services and values. - A1: Healthcare services - A2: Social Care services - A3: Barriers to accessing services	Component 2 (30%): Health and social care services and values. - B1: Skills and attributes in HSC - B2: Values in HSC - B3: Obstacles individuals requiring care may face - B4: Benefits to individuals in HSC practice.
Year 11	Students begin their NEA task for Component 2 (30%): Health and social care services and values.	Students continue their NEA task for Component 2 (30%): Health and social care services and values. Deadline for this task is in December.	Component 3 (40%): Health and Wellbeing (Exam content) - A1: Factors that affect health and wellbeing - B1: Physiological Indicators - B2: Lifestyle indicators	Students continue to be taught Component 3 (40%): Health and Wellbeing (Exam content) - C2: Actions to improve health and wellbeing - C3: Barriers and obstacles to following recommendations	Students continue to be taught Component 3 (40%): Health and Wellbeing (Exam content) - 2 hour Exam (40%)	

Curriculum Overview |

What will my child learn in BTEC Tech Sport

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Component 1 (30%): Preparing participants to take part in sport and physical activity: - A1: Types and providers of sport and physical activities - A2: Types and needs of sport and physical activity participants - A3: Barriers to participation - A4: Methods to address barriers to participation	Component 1 30%: Preparing participants to take part in sport and physical activity: - B1: Clothing and equipment - B2: Technology and their benefits - B3: Limitations of using technology - C1: Planning a warm up - C2: Adapting a warm up - C3: Delivering a warm up Deadline for Component 1: December 15th.	Component 2 (30%): Taking part and improving other participants sporting performance A1: Components of physical fitness A2: Components of skill related fitness B1: Techniques, strategies and fitness required for different sports B2: Officials in sport	Component 2 (30%): Taking part and improving other participants sporting performance - B3: Rules and regulations in sport - C1: Planning drills and practices - C2: Drills to improve sporting performance	Component 2 (30%): Taking part and improving other participants sporting performance. Deadline for Component 2: May15th.	Component 3 (40%): Developing fitness to improve other participants performance in sport and physical activity (Exam content) - A: Explore the importance of sports performance
Year 11	Component 3 (40%): Developing fitness to improve other participants performance in sport and physical activity (Exam content) - B: Investigate fitness testing to determine fitness levels	Component 3: Developing fitness to improve other participants performance in sport and physical activity (Exam content) - A: Explore the importance of sports performance - B: Investigate fitness testing to determine fitness levels	Component 3: Developing fitness to improve other participants performance in sport and physical activity (Exam content) - C: Investigate different fitness training methods Investigate fitness programming	Component 3: Developing fitness to improve other participants performance in sport and physical activity (Exam content) - C: Investigate different fitness training methods - Investigate fitness programming	Component 3: Developing fitness to improve other participants performance in sport and physical activity (Exam content) - 1 hour 30 min Exam (40%)	